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ABSTRACT

This book examines issues related to problems in workforce education for Latinos and Latinas in the United States. Chapter 1, "The Landscape of Latinos, Education, and Work," presents an introduction and background information. Chapter 2, "The Politics of Workforce Education," discusses current legislation that has negatively impacted Latinos and looks closely at a Borderland city in the southwest where the Latino workforce has suffered greatly from displacement and unemployment. Chapter 3, "Bilingual Programs for the Workforce," describes educational programs that are successfully helping Latino workers in their search for advancement, addressing the issue of language use in instruction. Chapter 4, "Principles and Practices in Educating the Latino Workforce," highlights exemplary instructional practices. Chapter 5, "Accountability and Assessment in Workforce Education," discusses the issues of accountability and assessment in adult education. Chapter 6, "Workforce Education for Latinos: Policy Recommendations" presents recommendations for changes in workforce education policies for Latinos. (Contains 189 references.) (SM)

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